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wage-earner should be afforded by releasing her from work during the day for part time at full pay.

5. Public interest is required to promote this co-operation between industry and the school. Interest can be aroused mainly through demonstrating the economic worth of school training by adopting school methods freed from scholastic symbolism and rich in experience of problems involving tools, materials, and processes.

6. The school system should include among its definite and expressed aims the training of every child without exception in ability to earn by producing.

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*The Collection of Social Survey Materials.* By FLORENCE RISING CUTTING, Instructor in the University of Illinois Library School. Chicago: American Library Association Publishing Board, 1915. Pp. 12.

This little pamphlet will be useful to students and others who are collecting materials on civic and social life in cities. It offers in outline a systematic classification, based upon recent surveys, of reports, investigations, and other materials which constitute the sources of information in regard to the city.

One of the first and essential factors in social control is records. At the present time these are widely scattered and wholly unco-ordinated. In this paper the author offers a suggestion for bringing them together into one place, preferably the public library, where they will be accessible to the public and may at the same time be available for the use of special students. This will, it is to be hoped, become in time a sort of clearing-house for information about city life, a sort of permanent survey. At any rate, listing "civic materials" may be regarded as the first step in the education of the community in regard to its community affairs and a necessary step in the movement for the revival of self-government in cities.

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